

Paper Reference(s) 1EN0/02

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

English Language

**Paper 2: Non-fiction and Transactional
Writing**

Total Marks

Wednesday 6 November 2019 – Morning

**Time: 2 hours and 5 minutes plus your additional
time allowance**

INSTRUCTIONS TO CANDIDATES

**Write your centre number, candidate number,
surname and other names in the boxes below.
Check that you have the correct question paper.**

Centre No.					
Candidate No.					
Surname					
Other names					
Paper Reference	1	E	N	0	/ 0 2



- Use **BLACK** ink or ball-point pen.
- Answer **ALL** questions in Section A and **ONE** in Section B.
- You should spend about 1 hour and 20 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided – there may be more space than you need.

MATERIALS REQUIRED FOR EXAMINATION

Nil

ITEMS INCLUDED WITH QUESTION PAPERS

Reading Texts Insert

INFORMATION FOR CANDIDATES

- The total mark for this paper is 96.
- The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Questions labelled with an **ASTERISK (*)** are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

ADVICE TO CANDIDATES

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

(Turn over)

SECTION A: Reading

Read Text 1. Then answer Questions 1–3.

You should spend about 1 hour 20 minutes on the WHOLE of Section A (Questions 1–7).

Write your answers in the spaces provided.

1 From lines 4–10, identify TWO details of the sign.

1 _____

2 _____

(TOTAL FOR QUESTION 1 = 2 MARKS)

(Questions continue on next page)

(Turn over)

- 2 From lines 23–28, give TWO ways the women react to the sign.**

You may use your own words or quotations from the text.

1 _____

2 _____

(TOTAL FOR QUESTION 2 = 2 MARKS)

(Questions continue on next page)

3 Analyse how the writer uses language and structure to interest and engage the reader.

In your answer you should write about:

- **language features and techniques**
- **structural techniques**
- **the effect on the reader.**

**Support your views with detailed reference to the text.
(15 marks)**

(Continue your answer on next page)

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(Questions continue on next page)

(Turn over)

Read Text 2. Then answer Questions 4–6.

Write your answers in the spaces provided.

- 4 From lines 15–24, identify ONE thing Jewish people are not allowed to do.**

(TOTAL FOR QUESTION 4 = 1 MARK)

- 5 From lines 39–42, identify ONE thing the writer has heard about Westerbork.**

(TOTAL FOR QUESTION 5 = 1 MARK)

(Questions continue on next page)

(Turn over)

6 In this extract, the writer attempts to show the treatment of Jewish people.

Evaluate how successfully this is achieved.

**Support your views with detailed reference to the text.
(15 marks)**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Continue your answer on next page)

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(Questions continue on next page)

(Turn over)

Question 7 is about Text 1 and Text 2. Answer both parts of the question. Refer to both texts in your answers.

Write your answer in the space provided.

- 7 (a) The two texts show the experiences of certain groups of people.**

What similarities do these groups share in these extracts?

Use evidence from BOTH texts to support your answer. (6 marks)

(Continue your answer on next page)

(Turn over)

(Question continues on next page)

- (b) Compare how the writers of Text 1 and Text 2 present ideas and perspectives about discrimination.**

You should write about:

- **the ideas and perspectives**
- **how they are presented**
- **how they are similar / different.**

Support your answer with detailed references to the texts. (14 marks)

(Continue your answer on next page)

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(Section B begins on next page)

(Turn over)

SECTION B: Transactional Writing

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

EITHER

- *8 Your school or college is writing an information guide for students who are new to the school/college.**

Write the section for the guide with the title ‘Stress-free Settling In’.

In your text, you could include:

- **how to find your way around the site**
- **ways of getting to know new people**
- **what kinds of feelings new starters may experience**

as well as any other ideas you might have.

***Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

(TOTAL FOR QUESTION 8 = 40 MARKS)

OR

(Questions continue on next page)

(Turn over)

- *9 Your local newspaper has published a report with the title ‘Discrimination still exists today; nothing can be done about it’.**

Write a letter to the newspaper giving your views.

In your letter, you could include:

- **different kinds of discrimination**
- **how discrimination affects people**
- **what can be done to promote equality**

as well as any other ideas you might have.

***Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

(TOTAL FOR QUESTION 9 = 40 MARKS)

(Indicate your question choice and begin your answer on next page)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen Question Number:

Question 8 ☐

Question 9 ☐

Write your answer to Section B here:

(Continue your answer on next page)

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TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 96 MARKS
END